



Riverview ES Elementary School
Community School Progress Summary 2020-2021
Principal: Colleen Fitzmaurice

BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.

School Mission: At Riverview Elementary School, we will build a school family by intentionally cultivating positive relationships with all stakeholders through collaboration and family support services. We will ensure all students receive customized and responsive instruction that is data driven to promote life-long learning.

ACTION STEPS

Mathematics & Literacy

Action Step(s):

- Teachers will design activities so that learning outcomes are authentic, communicate to real audiences, and reflect a purpose that is clear to the participants.
- Teachers will work collaboratively as grade levels to create long-range plans focused on standards and to create formative assessments aligned with standards. Educators will work collaboratively in order to create scaffolds and provide multiple methods of presentation that support students in reaching grade level standards.

Culture

Action Step(s):

- The leadership team will make equity a priority by bringing equity to the forefront in conversations, professional development, and grade level planning sessions.
- The leadership team will develop an equity team to drive the work that utilizes the compass, conditions, and agreements to create a safe space for open and honest conversation around race.

Goal: All students will achieve mathematics & Literacy proficiency as indicated by the MCAP assessment.

Safe and Secure Environment

Action Step(s):

- Teachers will create a sense of belonging by consistently implementing Conscious Discipline throughout the learning environment.
- We will use a multi-tiered support system to ensure proactive plans are put into place to support positive relationships and increase engagement.
- Students will be provided direct instruction to develop social emotional learning skills (self-awareness, self-management, responsible decision making, relationship skills, and social awareness) on a weekly basis.

Culture

Action Step(s):

- The leadership team will work with staff to form an understanding of how adult actions and beliefs impact student actions and feelings.
- The leadership team will incorporate equity into conversations and professional development around Conscious Discipline and behavior data.
- The leadership team including the MTSS teacher will build capacity of staff through coaching and developing structures to increase adult capacity to impact student behavior.